FACULTY AGENDA ITEM

Date: November 5, 2018

Submitted by: Dr. Gary Bayens, School of Applied Studies ext. 2115

Subject: INFORMATIONAL - Modifications in Technology Administration

CIP Code: 30.1501

Description: The faculty council of the School of Applied Studies has approved a proposal by the Allied Health Department to modify the Bachelor of Science in Technology Administration degree program, effective fall 2019. The current requirements for the major are 51 total hours (i.e.; 33 hrs. core; 12 hrs. electives; and 6 hrs. correlate). The new proposal requires 42-48 total hours, including 27 hrs. in the major plus a minor degree in either Business (21hrs.); Communications Studies (15hrs.); Public Administration (15hrs.) or Health Services Administration (15hrs.). A table of the proposed curriculum is provided on pages 2 and 3.

Rationale: The TA program functions in large part as a degree completion program for students who transfer from Washburn Tech, complete an associate degree, and pursue a baccalaureate degree. The original curriculum consisted of coursework in TA and business. However, a recent review of program data from 2011 to 2018 indicate only 20% of program completers graduated with a business minor. Consequently, a decision to broaden the choices of minor degrees will allow students to more carefully tailor their program. Meetings held with faculty members from the School of Business and College of Arts and Sciences, support this notion.

Also, the coursework listed in the additional minors are offered in an online format. This will allow the TA curriculum to be more compatible with the needs of distance learners.

Program Proposal:

TECHNOLOGY ADMINISTRATION

Bachelor of Applied Science
(B.A.S.) 2019-2020

Requirements for Major: 27 credit hours in the department including·

TA 300 Evolution & Development of Technology
TA 310 Technology & Society
TA 320 System Design, Assessment & Evaluation

TA 330 Safety Analysis and Quality Assurance
TA 400 Technology Administration
TA 420 Technology Project
Nine credit hours, selected from the following:
TA 360 Independent Study
TA 370 Technology Internship
TA 380 Technology & the Future
TA 381 Technology and Ecology
TA 410 Technology Planning

Requirements for Minors:

Students must also select a minor or an area of emphasis (15-21 credit hours)

Business Minor (21 hours)
EC 200 Principles of Microeconomics (prerequisite, required for minor)
EC 20 I Principles of Macroeconomics (prerequisite, required for minor)
AC 224 Financial Accounting
BU 250 Management Information Systems (or equivalent)
BU 342 Organizational & Management
BU 345 Human Resources Management
BU 346 Organizational Behavior

Communication Studies Minor (15 hours)
CN 101 Principles & Practice of Human Communication (prerequisite, required for minor)
CN 150 Public Speaking (prerequisite, required for minor)
Nine credit hours, selected from the following:
CN 302 Communication Theory
CN 309 Political Communication
CN 330 Communication in Conflict and Negotiation
CN 340 Interviewing
CN 350 Persuasion
CN 361 Communication in Social Movements
Health Services Administration Minor (15 hours)
AL 366 Legal and Regulatory Issues for Health Care Professional
AL 367 Health Care Quality Improvement
AL 375 Health Care Policy
AL 399 Health Information Systems
AL 405 Financial Issues in Health Care
Public Administration Minor (18 hours)
PO I 06 The Government of the United States (required for minor)
PO 107 Kansas and the U.S., State and Local Government (required for minor)
PO 245 Intro to Public Admin (required for minor)
Nine credit hours, selected from the following:
PO 306 Urban-Metropolitan Government
PO 391 Public Personnel Admin
PO 393 Public Budgeting
PO 394 Public Management Techniques

PO 395 Non-Profit Management

General Education Requirements **(BAS):**

Humanities {9} {GEHU/GECPA} (Max 6 hours/ discipline)	**Social Sciences (9) {GESS} (Max 6 hours/ discipline)**	**Natural Sciences/ Mathematics (9) {GENS} (Max 8 Hours or 2 Courses/Discipline)**
Fine Arts (3)	Soc. Science 1 (3)	Nat. Science 1 (3-5)
Humanities 1 (3)	Soc. Science 2 (3)	Nat. Science 2 (3-5)
Humanities 2 (3)	Soc. Science 3 (3)	Nat. Science 3 (3-5)

Core University/BAS-Specific Requirements:

WU 101 (3)*		>= 2.0 Major Cumulative GPA	
EN 101 (3)		>= 2.0 Overall Cumulative GPA	
EN 300 (3)		Upper Division (300 and above) (45)	
MA 112 or MA 116 (3)**		Total Hours (120)	
		Completed Occupation-Oriented Associate Degree	

**Students transferring with 24 or more credit hours completed at an accredited post-secondary institution (after graduating from High School) with a GPA of 2.0 or higher are exempt from this requirement*
***May be waived if student successfully completes a higher-level mathematics course with a grade of C or higher or if a student presents an ACT score in mathematics of at least 28 {SAT of at least 640}*

Catalog Description:

The Bachelor of Applied Science degree with a major in Technology Administration is available for students who have completed an occupation oriented associate degree and are interested in pursuing further studies to advance in a technology-management related career. The degree accommodates students from diverse disciplines whose associate degree academic major does not easily lead to a bachelor's degree.

The nature of the program affords the flexibility to meet the needs of students from many technical backgrounds who desire to develop or expand skills to enhance their career opportunities. The curriculum is designed to complement the students' technical and professional skills by providing foundation studies in technological and management topics. Courses are tailored to students' diverse learning capabilities using instructional resources varying from traditional (e.g., classroom work, textbooks) to advanced technology (e.g., online courses). All of the courses for the TA major are available online or by transfer from another college. Interested students should contact the Allied Health department for specific requirements or visit: www.washburn.edu/techadmin.

Program Assessment: Consistent with WU policy, the TA program measures and report student learning outcomes annually. The resulting data are used to improve the quality of the TA degree program. A copy of the program assessment plan is provided as an attachment.

Financial Implications: There are no costs to implementing this modification.

Proposed Effective Date: Fall Semester 2019

Request for Action: Approval by AAC/FAC/FS/ Gen Faculty, etc.
Approved by: AAC on date _____
Faculty Senate on date_____
Attachments Yes ☐ No ☐

SAS Program Change Request Form

Date of Submission: 10.11.18
Submitted by: Craig A. Haugsness
Identify the nature of the request: _____ New Program _____ Modification __X__ Deletion _____
Mode of delivery: _on-line and face to face____

Rationale must be attached which includes assessment data to support request. (*note: submissions will not be accepted which do not include assessment information)*

Effective Date for Implementation: August, 2019

New Programs

___Official Program Name and Associated Degree (e.g., Forestry Studies – BA)
___Recommended CIP Code for Program (required by KBOR/HLC/Dept of Ed before the program can be approved – See IPEDS.
___Rationale for Offering the Program (including environmental studies regarding the need for/interest in this program).
___Exact Catalog Description (including both program description and curriculum requirements).
___Completed Program Assessment Plan (developed in conjunction with the Assessment Coordinator)
___Financial Implications (Include pro forma if new/reallocated funds required – template is available from me. By the way, this should hardly ever be None because some faculty will be teaching these courses instead of the courses they were previously teaching)
___List of Faculty Members Teaching in the Program/Required Credentials if new hires
___Availability of Office Space (if new faculty to be hired)
___Adequacy of Library Holdings

Program Modification

__X__Provide a copy of existing curriculum.
__X__Provide a copy of the proposed curriculum.
__X__Describe and detail all differences between current and proposed curriculum.
__X__Describe the impact of changes on faculty/adjunct resources.
__X__Provide budget information (i.e., requests for or reductions in adjuncts, faculty, books, equipment, etc.)

Deletion of Program

___Identify number of current majors
___Submit a timeline for the phase out of program.
___Describe how current program resources (i.e., equipment, etc.) will be reallocated
___Describe how existing majors will be able to complete their requirements.
___Describe the impact of changes on faculty/adjunct resources.

Department Approval: Michelle Shipley Date: 10/11/18
C&P Approval: _____ Date: 10/10/18
Faculty Council Approval: _____ Date: 10/16/18
Dean Approval: _____ Date: 10.10.18
Auditors in Registrar's Office Notified: _____ Date: _____

Technology Administration

Program modification – supporting documentation

- **Provide a copy of existing curriculum**
  See attachment A

- **Provide a copy of the proposed curriculum**
  See attachment B

- **Describe and detail all differences between current and proposed curriculum**
  This program modification expands the supported minors within the Technology Administration (TA) program. Currently a Business minor, consisting of 21 hours, is available to TA students. A review of program completers from 2011 to 2018 indicates that only about 20% of program completers did graduate with a Business minor.

  The TA program is working as a degree completion program for students who hold an associate degree in a technical area. The addition of three minors to the TA program will allow students to more carefully tailor their program. Many if not most of these students are already working full time in a technical occupation. The TA program offers these students support as they work toward a promotion and employment as a supervisor, manager or team leader. It also allows students to build their personal, academic and technical skills if they are looking toward their next job.

  Meetings were held with each of the content areas involved and all expressed support for the additions. All of the classes listed in the additional minors have been offered in an on-line format. While resources may change there is an expectation that students will be able to complete their TA degree and a complimentary minor completely on-line.

  The addition of three minors to the TA degree allows Washburn University to accomplish two important goals:

- Better serve students
- Serve more students

First, the addition of the proposed changes students in the TA program will be able to select a minor area as a focus for part of their program. Secondly, these additions will allow us to serve more students locally, state-wide, nationally and internationally. The additions to the TA program will provide a stronger and more flexible program to meet student needs.

- **Describe the impact of changes on faculty/adjunct resource**
  In the short term no additional staff will be required. If, as anticipated, student enrollment increases additional staff may be required.

- **Provide budget information**
  No immediate budget change is expected.

TECHNOLOGY ADMINISTRATION
Bachelor of Applied Science (B.A.S.)
2018-2019

Requirements for Major:

	AC 224 Financial Accounting
	BU 250 Management Information Systems (or equivalent)
	BU 342 Organizational & Management
	BU 345 Human Resources Management
	BU 346 Organizational Behavior
	TA 300 Evolution & Development of Technology – Only offered in the Fall
	TA 310 Technology & Society – Offered in Fall & Spring
	TA 320 System Design, Assessment & Evaluation - Only offered in the Spring
	TA 330 Safety Analysis and Quality Assurance – Only offered in the Fall
	TA 400 Technology Administration – Only offered in the Spring
	TA 420 Technology Project - Only offered in the Spring

Six credit hours, selected from the following:

	TA 360 Independent Study
	TA 370 Technology Internship
	TA 380 Technology & the Future Only offered in the Spring
	TA 381 Technology and Ecology – Only offered in the Fall

Program Electives:

	In consultation with their advisor, students will select up to 6 credit hours of professional development from Technology Administration, Business, or Public Administration

Correlated courses:

	EC 200 Principles of Microeconomics
	EC 201 Principles of Macroeconomics

General Education Requirements (BAS):

Humanities (9) (GEHU/GECPA) (Max 6 hours/ discipline)	Course Number	Social Sciences (9) (GESS) (Max 6 hours/ discipline)	Course Number	Natural Sciences/ Mathematics (9) (GENS) (Max 8 Hours or 2 Courses/Discipline)	Course Number
Fine Arts (3)		Soc. Science 1 (3)		Nat. Science 1 (3-5)	
Humanities 1 (3)		Soc. Science 2 (3)		Nat. Science 2 (3-5)	
Humanities 2 (3)		Soc. Science 3 (3)		Nat. Science 3 (3-5)	

Core University/BAS-Specific Requirements:

WU 101 (3)*		>= 2.0 Major Cumulative GPA	
EN 101 (3)		>= 2.0 Overall Cumulative GPA	
EN 300 (3)		Upper Division (300 and above) (45)	
MA 112 or MA 116 (3)**		Total Hours (120)	
		Completed Occupation-Oriented Associate Degree	

**Students transferring with 24 or more credit hours completed at an accredited post-secondary institution (after graduating from High School) with a GPA of 2.0 or higher are exempt from this requirement*

***May be waived if student successfully completes a higher-level mathematics course with a grade of C or higher or if a student presents an ACT score in mathematics of at least 28 (SAT of at least 640)*

Sample 4-Year Schedule for Technology Administration
Bachelor of Applied Science
120 Hours

Curriculum for students starting 2018-2019 Academic Year

Students starting in different academic years should contact their advisor.

Freshman			
Fall Semester		**Spring Semester**	
AR/MU/TH General Education	3	Humanities General Education	3
Natural Science General Education	3	Natural Science General Education	3
SO 100 – Intro to Sociology	3	MA 112 – Contemp. College Mathematics	3
EN 101 – First Year Writing	3	or MA 116 – College Algebra	
WU 101 – Washburn Experience	3	EN 208 – Business and Technical Writing	3
		Lower/ Upper Division Elective	3
TOTAL	**15**	**TOTAL**	**15**
Sophomore			
Fall Semester		**Spring Semester**	
MA 140 – Statistics	3	AC 224 – Financial Accounting	3
EC 200 – Principles of Microeconomics	3	EC 201 – Principles of Macroeconomics	3
BU 250 – Management Information	3	Lower/Upper Division Elective	3
Systems		Lower/Upper Division Elective	3
Lower/Upper Division Elective	3	Lower/Upper Division Elective	3
Lower/ Upper Division Elective	3		
TOTAL	**15**		**15**
Junior			
Fall Semester		**Spring Semester**	
EN 300 – Advanced College Writing	3	TA 320 – Systems Design, Assessment and	
TA 300 – Evolution and Development of	3	Evaluation	3
Technology		TA 330 – Safety Analysis and Quality	
TA 310 – Technology and Society	3	Assurance	3
BU 342 – Organization and	3	TA 400 – Technology Administration	3
Management		BU 345 – Human Resources Management	3
BU 346 – Organizational Behavior	3	TA Professional Development Elective	3
TOTAL	**15**	**TOTAL**	**15**
Senior			
Fall Semester		**Spring Semester**	
Upper Division Elective	3	Lower/Upper Division Elective	3
Lower/Upper Division Elective	3	Lower/Upper Division Elective	3
Lower/Upper Division Elective	3	Lower/Upper Division Elective	3
Technology Administrative Elective	3	TA 420 – Technology Project – Capstone	3
TA Professional Development Elective	3	Technology Administrative Elective	3
TOTAL	**15**		**15**

Updated 07/19/2018

TECHNOLOGY ADMINISTRATION
Bachelor of Applied Science (B.A.S.)
2019-2020

Requirements for Major: 24 credit hours in the department including:

	TA 300 Evolution & Development of Technology
	TA 310 Technology & Society
	TA 320 System Design, Assessment & Evaluation
	TA 330 Safety Analysis and Quality Assurance
	TA 400 Technology Administration
	TA 420 Technology Project
	Nine credit hours, selected from the following:
	TA 360 Independent Study
	TA 370 Technology Internship
	TA 380 Technology & the Future
	TA 381 Technology and Ecology
	TA 410 Technology Planning

Requirements for Minors:

Students must also select a minor or an area of emphasis (15-21 credit hours)

	Business Minor (21 hours)
	EC 200 Principles of Microeconomics (prerequisite, required for minor)
	EC 201 Principles of Macroeconomics (prerequisite, required for minor)
	AC 224 Financial Accounting
	BU 250 Management Information Systems (or equivalent)
	BU 342 Organizational & Management
	BU 345 Human Resources Management
	BU 346 Organizational Behavior

	Communication Studies Minor (15 hours)
	CN 101 Principles & Practice of Human Communication (prerequisite, required for minor)
	CN 150 Public Speaking (prerequisite, required for minor)
	Nine credit hours, selected from the following:
	CN 302 Communication Theory
	CN 309 Political Communication
	CN 330 Communication in Conflict and Negotiation
	CN 340 Interviewing
	CN 350 Persuasion
	CN 361 Communication in Social Movements
	Health Services Administration Minor (15 hours)
	AL 366 Legal and Regulatory Issues for Health Care Professional
	AL 367 Health Care Quality Improvement
	AL 375 Health Care Policy
	AL 399 Health Information Systems
	AL 405 Financial Issues in Health Care

	Public Administration Emphasis
	PO 106 The Government of the United States (required for minor)
	PO 107 Kansas and the U.S., State and Local Government (required for minor)
	PO 245 Intro to Public Admin (required for minor)
	Nine credit hours, selected from the following:
	PO 306 Urban-Metropolitan Government
	PO 391 Public Personnel Admin
	PO 393 Public Budgeting
	PO 394 Public Management Techniques
	PO 395 Non-Profit Management

General Education Requirements (BAS):

Humanities (9) (GEHU/GECPA) (Max 6 hours/ discipline)	**Course Number**	**Social Sciences (9) (GESS) (Max 6 hours/ discipline)**	**Course Number**	**Natural Sciences/ Mathematics (9) (GENS) (Max 8 Hours or 2 Courses/Discipline)**	**Course Number**
Fine Arts (3)		Soc. Science 1 (3)		Nat. Science 1 (3-5)	
Humanities 1 (3)		Soc. Science 2 (3)		Nat. Science 2 (3-5)	
Humanities 2 (3)		Soc. Science 3 (3)		Nat. Science 3 (3-5)	

Core University/BAS-Specific Requirements:

WU 101 (3)*		>= 2.0 Major Cumulative GPA	
EN 101 (3)		>= 2.0 Overall Cumulative GPA	
EN 300 (3)		Upper Division (300 and above) (45)	
MA 112 or MA 116 (3)**		Total Hours (120)	
		Completed Occupation-Oriented Associate Degree	

**Students transferring with 24 or more credit hours completed at an accredited post-secondary institution (after graduating from High School) with a GPA of 2.0 or higher are exempt from this requirement*

***May be waived if student successfully completes a higher-level mathematics course with a grade of C or higher or if a student presents an ACT score in mathematics of at least 28 (SAT of at least 640)*

Sample 4-Year Schedule for Technology Administration
Bachelor of Applied Science
with an approved minor
120 Hours

Curriculum for students starting 2019 - 2020 Academic Year

Students starting in different academic years should contact their advisor.

Freshman			
Fall Semester		**Spring Semester**	
AR/MU/TH General Education	3	Humanities General Education	3
Natural Science General Education	3	Natural Science General Education	3
SO 100 – Intro to Sociology	3	MA 112 – Contemp. College Mathematics	3
EN 101 – First Year Writing	3	or MA 116 – College Algebra	
WU 101 – Washburn Experience	3	Humanities General Education	3
		Social Science General Education	3
TOTAL	**15**	**TOTAL**	**15**
Sophomore			
Fall Semester		**Spring Semester**	
Lower/ Upper Division Elective	3	Social Science General Education	3
Lower/ Upper Division Elective	3	Minor Requirement or Elective	3
Minor Requirement or Elective	3	Lower/Upper Division Elective	3
Minor Requirement or Elective	3	Lower/Upper Division Elective	3
Natural Science General Education	3	Lower/Upper Division Elective	3
TOTAL	**15**		**15**
Junior			
Fall Semester		**Spring Semester**	
EN 300 – Advanced College Writing	3	TA 320 – Systems Design, Assessment and	
TA 300 – Evolution and Development of	3	Evaluation	3
Technology		TA 330 – Safety Analysis and Quality	
TA 310 – Technology and Society	3	Assurance	3
Minor Requirement or Elective	3	TA 400 – Technology Administration	3
Minor Requirement or Elective	3	Minor Requirement or Elective	3
		Technology Administration Elective	3
TOTAL	**15**	**TOTAL**	**15**
Senior			
Fall Semester		**Spring Semester**	
Upper Division Elective	3	Upper Division Elective	3
Upper Division Elective	3	Upper Division Elective	3
Upper Division Elective	3	Upper Division Elective	3
Minor Requirement or Elective	3	Technology Administration Elective	3
Technology Administration Elective	3	TA 420 – Technology Project – Capstone	3
TOTAL	**15**		**15**

PROGRAM ASSESSMENT PLAN ~ 2013-14 through 2018-19

This document only needs to be updated when changes are made.

UNIT	**SCHOOL OF APPLIED STUDIES**
Department (if applicable)	**ALLIED HEALTH AND TECHNOLOGY ADMINISTRATION**
Degree/Program	**Bachelor of Applied Science/Technology Administration**
Date Prepared	**April 25, 2014**
Date Revised	**Updated to New Form (6/12/15),**

PROGRAM MISSION

Cell will expand to accommodate text.

The Technology Administration Program develops administrators, managers, team leaders, and other professionals who understand technology; its impact on humanity; and use tools, techniques, and systems to enhance their effectiveness in a global, competitive environment.

PROGRAM STUDENT LEARNING OUTCOMES (PSLO)

If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row. Cells will expand to accommodate text.

Upon completion of the program students will be able to:	
PSLO 1	Demonstrate the impact that technology has on the individual, society and civilization
PSLO 2	Apply the current legal decision and organization policies to the development and management of technology
PSLO 3	Apply the life cycle system development methods to include risks associated with management decision.
PSLO 4	Demonstrate the application of process and behavior data to improve efficiency in a production environment.
PSLO 5	Identify core competencies of and demonstrate how skilled project managers are crucial to an organization.
PSLO 6	Select quality indicators that can be used to modify inputs and impact measured system outputs in a management operation.
PSLO 7	Demonstrate competence in the use of skills required for analyzing, communicating and problem-solving complex and unpredictable situations where the management of technology is a central situation.
PSLO 8	Demonstrate oral and written communication skills, and the ability to work in teams.

CURRICULUM MAP (Alignment)

List all courses required for program majors and indicate, where applicable, (using the following key) the PSLO with which they are associated.

T = Taught
X = Taught and Assessed
A = Assessed

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

Required Courses	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6	PSLO 7	PSLO 8
TA 300	T	T					T	T
TA 310	T	T						T

TA 320			T	T			T	T
TA 330		T		T	T		T	T
TA 400	T	T	T	T	T		T	T
TA 420	A	A	A	A	A	A	A	A

ASSESSMENT MEASURES (Method)

Indicate (*mark with an X*) the type of assessment used to evaluate each PSLO.
Check as many boxes as apply.
Programs should use at least 2 direct measures for each PSLO.

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6	PSLO 7	PSLO 8
DIRECT								
Portfolio	X	X	X	X	X	X	X	X
Performance Assessment (Art, Music, Theatre, etc.)								
Performance Assessment (Off campus experience – Clinical, Internship, Practicum, etc.)								
Professional Credentialing Exam								
Major Field Test or National Exam								
Course Embedded Assignment								
Project Evaluation (e.g. research)								
Course Grades	X	X	X	X	X	X	X	X
Other *(Describe)*								
INDIRECT								
Surveys								
Exit Interviews/Focus Groups								
Other *(Describe)*								

THRESHOLD OF STUDENT SUCCESS

For each PSLO, list each measure separately and indicate the threshold of student achievement considered acceptable.
***(example: 75% of students will receive B or better)* - see Assessment Plan Guide for additional instructions.**

Hit :Tab" in the last cell to add another row. Cells will expand to accommodate text.

PSLO	MEASURE	THRESHOLD
1	Portfolio	90%
	Course Grades	70% receive grade of B or better; 90% of students complete project
2	Portfolio	90%
	Course Grades	70% receive grade of B or better; 90% of students complete project
3	Portfolio	90%

	Course Grades	70% receive grade of B or better; 90% of students complete project
4	Portfolio	90%
	Course Grades	70% receive grade of B or better; 90% of students complete project
5	Portfolio	90%
	Course Grades	70% receive grade of B or better; 90% of students complete project
6	Portfolio	90%
	Course Grades	70% receive grade of B or better; 90% of students complete project
7	Portfolio	90%
	Course Grades	70% receive grade of B or better; 90% of students complete project
8	Portfolio	90%
	Course Grades	70% receive grade of B or better; 90% of students complete project

DATA COLLECTION *CALENDAR*

Indicate how often assessment data are collected for each PSLO.
S=every semester
Y=every year
2=every other year
3=every 3 years, (etc.)
O-Other (please explain)
If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row.

	Frequency of Data Collection
PSLO 1	Y
PSLO 2	Y
PSLO 3	Y
PSLO 4	Y
PSLO 5	Y
PSLO 6	Y
PSLO 7	Y
PSLO 8	Y

ANALYSIS AND REPORTING CALENDAR

Indicate (*mark with an X*) the years in which each PSLO was/will be analyzed and reported. Cycle will repeat after Year 6.
If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6	PSLO 7	PSLO 8
Year 1/2013-14	X	X	X	X	X	X	X	X
Year 2/2014-15	X	X	X	X	X	X	X	X
Year 3/2015-16	X	X	X	X	X	X	X	X
Year 4/2016-17	X	X	X	X	X	X	X	X

PROGRAM ASSESSMENT PLAN ~ 2013-14 through 2018-19

This document only needs to be updated when changes are made.

Year 5/2017-18	X	X	X	X	X	X	X	X
Year 6/2018-19	X	X	X	X	X	X	X	X

If field experiences are a significant part of the program, explicitly address how validity and reliability of the evaluation instrument is ensured.

Cell will expand to accommodate text.

N/A

STAKEHOLDER INVOLVEMENT

Describe how stakeholders (faculty, students, alumni, advisory boards, community, etc.) are involved in the development, implementation, periodic review and continuous improvement of the Assessment Plan.

Cell will expand to accommodate text.

There is only one single full-time faculty member in the TA program. Data is shared with adjuncts, advisory committee, and with school and assessment committee. Program director is responsible for overseeing necessary adjustments to curriculum.

PROGRAM ASSESSMENT PLAN REVIEW CYCLE

Indicate (*mark with an X in column 2*) the year(s) in which this Program Assessment Plan will be reviewed and indicate in column 3 (when applicable) when changes are made and addressed in the appropriate year's annual report.

Cycle repeats after Year 6.

	Program Assessment Plan Review	Were changes made and addressed in the Annual Report? Yes or No (update when applicable)
Year 1/2013-14	X	
Year 2/2014-15		
Year 3/2015-16		
Year 4/2016-17		
Year 5/2017-18		
Year 6/2018-19	X	